**Pupil Premium & Catch Up – 2017 / 18**

**Kings Leadership Liverpool Academy Pupil Premium & Catch Up Impact and planning statement 2017 - 2018**

What is Pupil Premium?

Pupil Premium is a type of funding additional to the main school funding. It is received from the government each academic year and is allocated to students under a few different criteria. These criteria are;

Those families who have been eligible for free school meals (FSM) at any point in the last six years. This is sometimes known as ‘the ever six’.

Barriers to Pupil Premium Achievement:

* Lack of parental support
* Pupil Attendance
* Pupil Welfare
* Prior Pupil Attainment
* Pupil Behaviour

The amount received is £935 per eligible pupil.

Students are eligible for Pupil Premium Plus if they have left Local Authority care because of one of these reasons:

•adoption

•a special guardianship order

•a child arrangements order

•a residence order.

If a student has left Local Authority care and is eligible for free school meals, they just receive the Pupil Premium Plus money. (Not Pupil Premium & Pupil Premium Plus).

Those students who have been in local-authority care for 1 day or more are also eligible for Pupil Premium Plus.

The amount received is £1900 per pupil.

**The Pupil Premium allocation amount for 2017/18:**

£287,631

**The total number of PP students within the Academy is 279 which constitutes total students.**

**Pupil Premium Funding Allocation 2017/18**

The strategies that will be implemented are based on research that has proven success in ensuring that all Pupil Premium students achieve and secure maximum progress.

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| Total Number of students eligible for PP Funding | | 279 | | | |
| Total Amount of PP Funding Received | | £264,683 | | | |
| Total Number of students eligible for ‘Catch Up’ Funding | | Nominal figure (Not specific) | | | |
| Total Amount of ‘Catch Up’ Funding Received | | £22,948 | | | |
| **Record of Pupil Premium Strategies** | | | | | |
| **Curriculum Support** | | | | | |
| Strategy | Description | | Monitoring | Impact | Cost |
| Half term opening | School to be opened during half term to facilitate extra lessons for year 11 pupils, offering small class sizes and one- few tutoring. | | RCO | Increase in GCSE exam results. | Total cost – 64% = £2,603 |
| Easter Opening | School to be opened during Easter to facilitate extra lessons for year 11 pupils, offering small class sizes and one- few tutoring. | | RCO | Increase in GCSE exam results. | Total cost – 64% = £4,165 |
| Half term opening | School to be opened during half term to facilitate extra lessons for year 11 pupils, offering small class sizes and one- few tutoring. | | RCO | Increase in GCSE exam results. | Total cost – 64% = £2,603 |
| Afterschool catch up (lesson 6) | Afterschool lessons to support year 11 students, with a focus on ebacc subjects. Thus supporting pupils with their out of class studies. | | RCO | Increase in GCSE exam results. | Teacher – 72% = £30,745 |
| Academic mentoring | Assertive mentoring scheme to offer pupils challenge and support in preparation of their exams. This strategy is used when pupils have little or no support outside of the school environment. | | DCR | Increase in GCSE exam results. | Teacher – 35% = £5,000 |
| Accelerated reader | **Accelerated Reader** is a tool for monitoring and managing independent **reading** practice while promoting **reading** for pleasure. This is aimed at pupils who do not read for pleasure or pupils who have not been read to on a regular basis during their childhood. | | SPE | Increase in the average reading age of pupils in the academy | Total cost x 64%. = £2,174 |
| Accelerated Maths | **Accelerated Maths** is a tool for monitoring and managing independent **maths** practice while promoting numeracy. Its aim is to develop the progress of basic maths. | | DHE | Increase in the average numeracy levels of pupils in the academy | Total cost x 64%. = £1,807 |
| Lexia | A technology-based reading program that increases reading proficiency, aimed at pupils with low attainment | | RMC | Increase in literacy levels | Teacher – 64% = £1382 |
| Epraise Rewards | Epraise reward system to engage and motivate students to work with endeavour and succeed on an academic and social level. | | RCO | Increase levels of achievement | Total 64% =  £1,227 |
| **Social, Environmental and Behavioural Support** | | | | | |
| Strategy | Description | | Monitoring | Impact | Cost |
| Aspire academy | This is an Internal vocational Provision. An Inclusion Centre which addresses the needs of the most disengaged students dealing with a range of issues that acted as a barrier to learning. | | Monitored by WFA | Increase in attendance  Increased levels of engagement, measured through ATL and instances of pupils in referral | Total pupil premium grant x 5% = £8,389 Sep-Mar only |
| Assistant progress leaders | . Due to the high proportion of pupils supported by the pupil premium grant and the complex nature of a high proportion of our pupil’s back grounds, we have an additional member of non-teaching staff focused on supporting our pupil’s pastoral and academic needs. | | Through line management by appropriate staff | Increase in attendance  Increase levels of achievement. | Total cost - 64% = £83,382 |
| Rewards | Reward scheme for rewarding attitude to learning and attendance. This includes   * Attendance lottery * Pupil of the term * Kings Child awards * 100% attendance rewards   Thus raising the aspirations of pupils. | | Monitored by RCO and MOH at the end of each learning cycle | Increased levels of engagement, measured through ATL and instances of pupils in referral | Total budget - 64% = £3,200 |
| Educational Trips and Visits etc.. | Cultural experience trips rewarding pupils for good attitude to learning/attendance and punctuality. This strategy is aimed at creating cultural capital to the large proportion of pupil’s who otherwise not experience such cultural events. | | Progress leaders | Increased levels of engagement, measured through ATL and instances of pupils in referral | Total budget 64% = £3,840 |
| Educational phycologist | A mental health care professional is employed to diagnose and support pupils with additional educational needs. | | RMC | Increased levels of engagement, measured through ATL and instances of pupils in referral | Total cost - 64% = £14,000 |
| **Beyond the Curriculum** | | | | | |
| Strategy | Description | | Monitoring | Impact | Cost |
| Guest Speakers | Guest speakers directed at enhancing out of school life experiences, raising aspirations and having an impact on student outcomes. | | Monitored by RMC,WFA,KEC and RCO | Increase levels of achievement.  Increased levels of engagement, measured through ATL and instances of pupils in referral. | Total budget - 64% = £960 |
| CIAG | An external service which leads IAG for students in school. Offering personalised support and guidance for the future. Y11 will be attending careers guidance in school with external careers adviser on weekly basis. | | Monitored by RMC and DCR | Increase in attendance.  Increase levels of achievement.  Increased levels of engagement, measured through ATL and instances of pupils in referral. | Total cost - 64 % = £3744 |
| Residential trips | Year 7 and year 8 trips to Brathay hall, this strategy is aimed at creating cultural capital and social skills to the large proportion of pupil’s who otherwise not experience residential trips and team building activities. | | KEC,DCB | Increase in attendance.  Increase levels of achievement.  Increased levels of engagement, measured through ATL and instances of pupils in referral. | Total cost - 64% = £8,260 |
| **Family/Community Support** | | | | | |
| Strategy | Description | | Monitoring | Impact | Cost |
| Academy Uniform Provision | Student/Parent financial support for uniform and PE kit aimed at increasing engagement, punctuality and attendance to school, items of uniform are supplied to pupils eligible for the pupil premium grant were the need is identified. All pupils were issued with a free school uniform | | MOH | Increase in attendance.  Increase levels of achievement.  Increased levels of engagement, measured through ATL and instances of pupils in referral. | Total cost - 64% = £958 |
| Family engagement officer | Manages LAC pupils, Attends all CP/Safeguarding meetings with external agencies, supports attendance, arranges referrals to CAMHS and offers support to pupils | | RMC | Increase in attendance levels  Reduction in instances of pupils in referral  Reduction of fixed term exclusions | Total cost - 64% = £25,942 |
| Community outreach worker | Part Time member of staff employed to engage with families of eastern European origin, were low parental engagement is identified. | | RMC | Increase in attendance levels  Reduction in instances of pupils in referral  Reduction of fixed term exclusions | Total cost – 64% = £3,744 |
| Breakfast club provision | Free breakfast offered to pupils before the start of the school day | | RMC | Increase in attendance levels | Total cost – 39 weeks 64% = £3,705 |
| Educational welfare officer | Employment of a school educational welfare officer to work with the school and families to support regular school attendance. | | RMC | Increase in attendance levels | Total cost - 64% = £24,443 |
| EAL Support | Employment of school EAL support staff to support the 60% EAL students | | RCO | Increase support levels foe EAL students | Total cost – 64 % = £40,175 |
| Attendance officer | Employment of a school attendance officer to work with the EWO and families to support regular school attendance. | | RMC | Increase in attendance levels | Total cost v = £14,215. |
| Total Spend  Variance | | | | | £287,630 |